

# WELCOME! THE HARPER-ARCHER GO TEAM MEETING WILL START SOON.

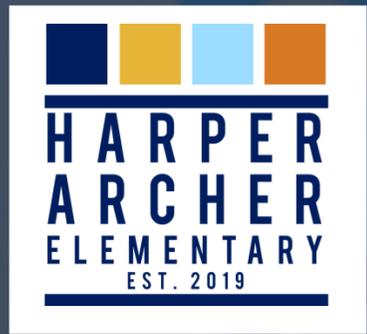
THE MEETING WILL BE A LIVE BROADCAST THAT IS ALSO RECORDED.

TUESDAY, DECEMBER 3, 2024 AT 5:00 PM

DR. CRYSTAL JANUARY, PRINCIPAL

HARPER-ARCHER ELEMENTARY SCHOOL

FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# GO TEAM MEETING

TUESDAY, DECEMBER 3, 2024 AT 5:00 PM  
DR. CRYSTAL JANUARY, PRINCIPAL

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## Harper-Archer Elementary School GO Team Business Meeting #2

Where we are - Where we're going

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed  
2021-2025 Strategic  
Plan

2

Summer 2024

School Leadership  
completed Needs  
Assessment and defined  
overarching needs for  
SY22-23

3

August 2024

School Leadership  
completed 2024-2025  
Continuous  
Improvement Plan

4

Sept. - Dec. 2024

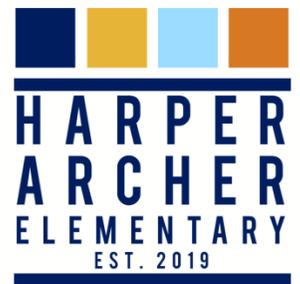
Utilizing current data,  
the **GO Team** will review  
& possibly update the  
school strategic  
priorities and plan

5

Before Winter Break

**GO Team** will take  
action (vote) on the rank  
of the strategic plan  
priorities for SY24-25 in  
preparation for budget  
discussions.

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# AGENDA

**GO TEAMS**  
STRONG SCHOOLS  
START WITH ME!

## MEETING NOTICE

School	Date	Time	Location
Harper-Archer Elementary School	December 3, 2024	5:00 PM	Zoom

Notice Prepared By: Matthew Graves      Date Posted: November 12, 2024

### Meeting Agenda

*(agenda may be amended)*

*This meeting will not allow for Public Comment*

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
  - a. Approval of Agenda
  - b. Approval of Previous Minutes
- IV. Discussion Items**
  - a. Continuous Improvement Plan Presentation
    - i. Continuous Improvement Plan and Strategic Plan Alignment
    - ii. Strategic Plan Alignment
- V. Information Items**
  - a. Principal's Report
    - i. Instructional Walks
    - ii. School-wide Initiatives
    - iii. District and School-wide Assessments Update
    - iv. Security Grant Update
- VI. Announcements**
- VII. Adjournment**

Last revised on 11/12/2024

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## OCTOBER DRAFT MINUTES

# MINUTES

**GO TEAMS**  
STRONG SCHOOLS  
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### Meeting Minutes

Harper Archer Elementary School  
Date: 10 – 01 - 2024  
Time: 5:00 PM  
Location: zoom

I. Call to order: 5:07 PM  
II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Dr. Crystal January	present
Parent/Guardian	April Waits	present
Parent/Guardian	Janein Collins	absent
Parent/Guardian	Bernikka Elder	present
Instructional Staff	Tabetha Barker	present
Instructional Staff	MedaLana Smith	present
Instructional Staff	Narissa George	absent/present
Community Member	Cynthia Culbreath	present
Community Member	Kwame Abernathy	present
Swing Seat		
Student (High Schools)		

Quorum Established: [Yes]

III. Action Items

a. **Approval of Agenda:** Motion made by: Elder ; Seconded by: Abernathy  
Members Approving: Waits, Elder, Culbreath, Abernathy, Barker, Smith  
Members Opposing:  
Members Abstaining:  
Motion [Passes/Fails]

b. **Approval of Previous Minutes:** List amendments to the minutes: Add Cynthia Culbreath to the roll  
Motion made by: Waits; Seconded by: Abernathy  
Members Approving: Waits, Elder, Culbreath, Abernathy, Barker, Smith  
Members Opposing:  
Members Abstaining:  
Motion [Passes/Fails]

Last revised on 10/1/2024 Page 1 of 3

**GO TEAMS**  
STRONG SCHOOLS  
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### Meeting Minutes

c. **Action Item 1: Secretary vacancy Motion:** Barker nominated Elder. Elder accepted the nomination.  
Motion made by: Barker; Seconded by: Elder  
Members Approving: Waits, Elder, Culbreath, Abernathy, Barker, Smith  
Members Opposing:  
Members Abstaining:  
Motion [Passes/Fails]

d. **Action Item 2: Optional school uniform Motion:** Maintain or explore an optional uniform  
Motion made by: Waits Seconded by: Abernathy  
Members Approving: Waits, Elder, Culbreath, Abernathy, George  
Members Opposing: Smith  
Members Abstaining: Barker  
Motion [Passes/Fails]

e. **Action Item 2: School Uniform Advisory Committee Motion:** Approve the committee  
Motion made by: Waits Seconded by: Culbreath  
Members Approving: Waits, Elder, Culbreath, Abernathy, Barker, Smith, George  
Members Opposing:  
Members Abstaining:  
Motion [Passes/Fails]

IV. Discussion Items

a. **Discussion Item 1:** School Uniform Advisory Committee: George, Waits, Abernathy, House leaders, 3 students per grade, February 11, 2025, decision date.

V. Information Items

a. **Principal's Report** Smart Goals for Literacy, Numeracy, and WCI (attendance and SEL); Strategic Plan 2021 – 2025; Continuous Improvement Plan; Spring Map Data – decline in beginning level students; Fall MAP data; GMAS data; more leadership and enrichment with literacy; HAES purchased a writing curriculum and implemented it in August, Timeline for GO Team.

b. **Information Item 2** We met our enrollment projection, so leveling was not required; \$104,889 budget adjustment for security grant, supplies, overtime, and substitutes.

VI. **Announcements** 5<sup>th</sup> and 4<sup>th</sup> grade students will be campaigning for President and VP; Election is November 8<sup>th</sup>. Inauguration in January; Reports Cards soon.

Last revised on 10/1/2024 Page 2 of 3

HARPER-ARCHER ELEMENTARY SCHOOL  
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# ACTION ITEMS

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## Discussion Items



**Georgia Milestones Math Data** *(if not previously discussed)*

*(for high schools)* **Graduation Rate Data**

**Continuous Improvement Plan Presentation**

**Continuous Improvement Plan and Strategic Plan Alignment**  
45-Day Continuous Improvement Plan Check-in

**Fall to Winter MAP Data**

**Strategic Plan and Continuous Improvement Plan Progress**

**Strategic Plan Update** *(if needed)*

**Ranking Strategic Plan Priorities**

**School Uniform** *(if not previously discussed)*

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

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## Current Strategic Plan

2021-2025

# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# Strategic Plan 2021-2025

**Mission:** Lovingly preparing all scholars to blaze a path towards their college and career choice



**Vision:** To become a high-achieving, supportive, thriving and equitable community of college and career ready scholars, expert educators, and engaged parents and partners

**SMART Goals**

Increase the % of grades 3-5 students scoring proficient or above in reading

Increase the % of grades 3-5 students scoring proficient or above in math

Increase the % of grades 3-5 students being present at least 90% of days enrolled

**APS Strategic Priorities & Initiatives**

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Collective Action, Engagement & Empowerment

**School Strategic Priorities**

1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences

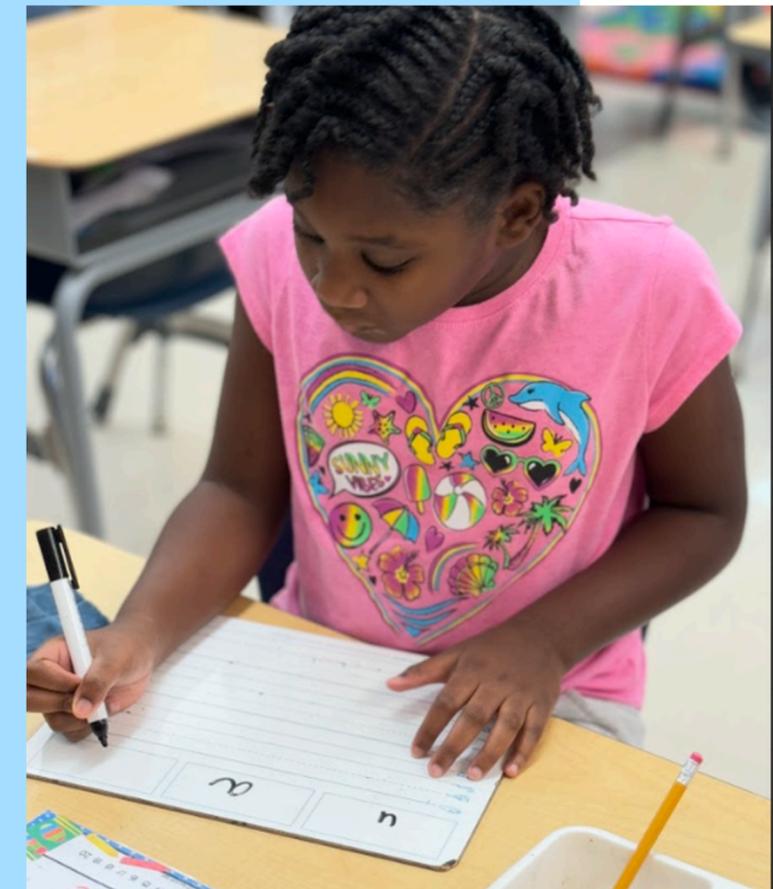
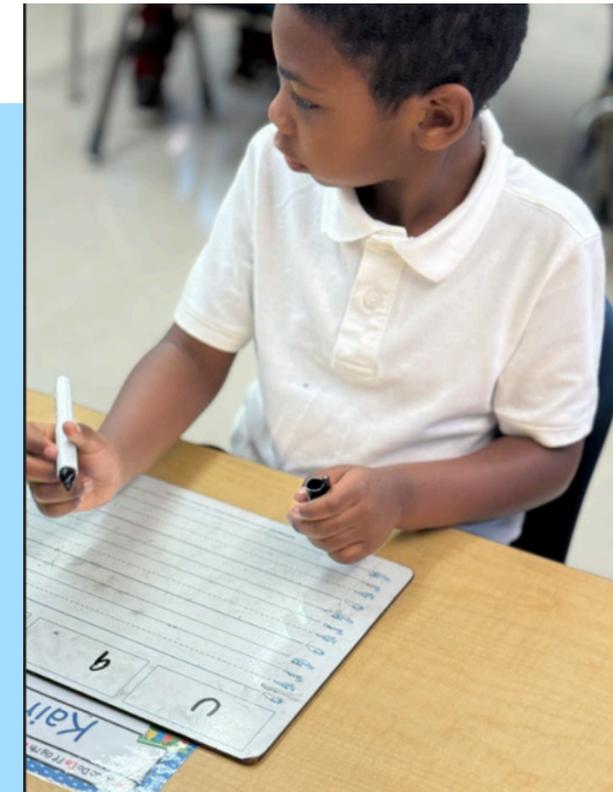
1. Advance comprehensive wrap around services

1. Provide equitable access to high quality teacher and leader development
2. Enable strategic staffing support.

1. Invest deeply in and foster adult wellness

**School Strategies**

1. Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction
2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.
4. Strengthen the implementation of signature programming across all schools
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
6. Build additional time and support for struggling learners
7. Strengthen the content, planning, and implementation of instructional training, support and coaching
8. Provide equitable opportunities for differentiated professional learning
9. Create and ensure staff has adequate time to utilize a staff wellness room
10. Provide additional planning and preparation time for instructional staff
11. Partner with families and the community to address the needs of all students



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



### Goals

#### SMART Goals

##### Literacy

By the end of the 2025 academic year, literacy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 12.4 % to 15.4%.

##### Numeracy

By the end of the 2025 academic year, numeracy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on EOG increasing from 14 % to 17% .

##### Whole Child & Intervention

The percentage of scholars who are present at least 90% of the school year will increase by at least 3 CCRPI attendance percentage points from 65% in May 2024 to 68 % by May 2025.

#### Progress Monitoring Measures

##### Literacy

PLC and Classroom Observations  
MAP Universal Screener  
Flyleaf assessments  
Common Assessments

##### Numeracy

PLC and Classroom Observations  
MAP Universal Screener  
CFA Data

##### Whole Child & Intervention

CCRPI Attendance dashboard  
Weekly WCI meetings  
Parent Engagement sessions  
Student Voice Sessions  
Teacher Celebrations

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



Data

Continuous  
Improvement Plan

## GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?



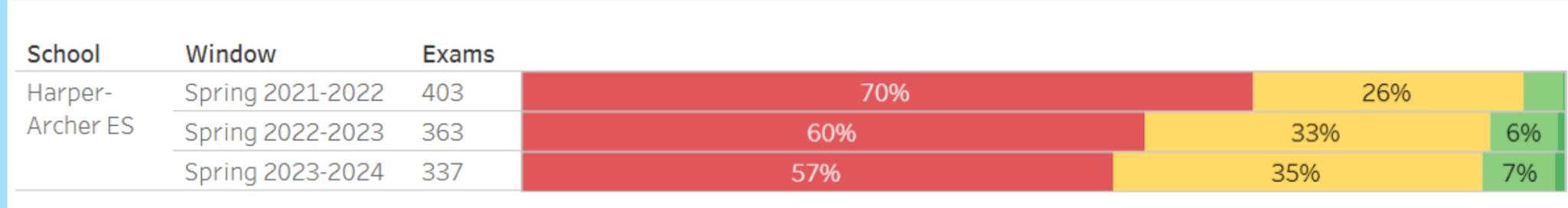
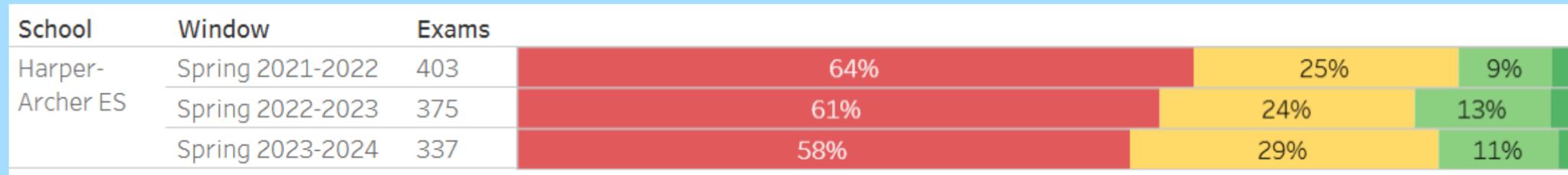
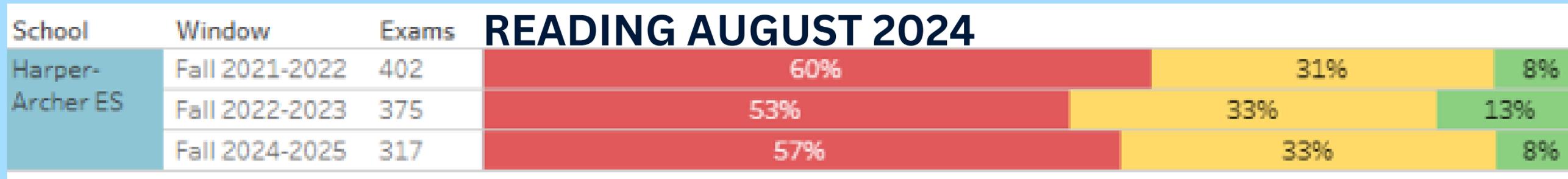
# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



### MAP DATA

WHAT DO YOU NOTICE? WHAT ARE YOUR WONDERINGS?  
(TRENDS THAT REQUIRE MORE FOCUSED ATTENTION?)

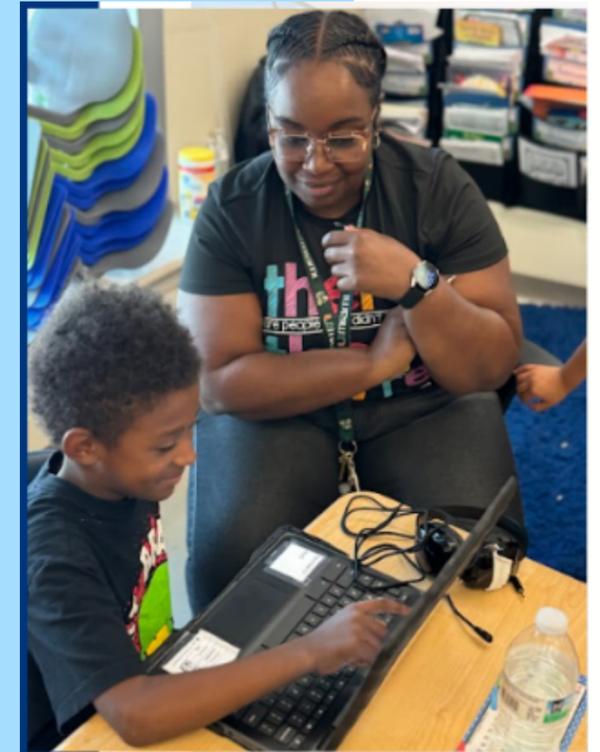


# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## WINTER MAP TESTING

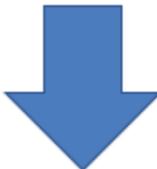
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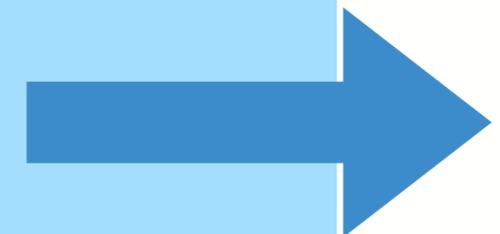


# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

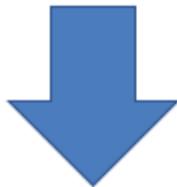
### STRENGTHS & CHALLENGES

Our Overarching Needs		
Literacy	Numeracy	Whole Child & Intervention
Increase the number of scholars proficient in reading and writing to performing at or above grade level	Increase the number of scholars performing at or above grade level in mathematics	Increase the number of scholars present in school
		
Literacy Problem Statement	Numeracy Problem Statement	Whole Child & Intervention Problem Statement
8% of scholars are performing at proficiency or higher in literacy on the EOG GMAS assessment.	12% of scholars are performing at proficiency or higher in mathematics on the EOG GMAS assessment.	52. 1% of scholars attended school 90% of the days enrolled
Why?	Why?	Why?
Lack of consistent grade level appropriate instruction with appropriate scaffolds that meet the unique needs of scholars in every classroom.	Inconsistent implementation of high leverage instructional practices that are research based.	Lack of deep engagement in school and class
Why?	Why?	Why?
Lack of consistent transference of effective and targeted instructional strategies within the classroom environment that are demonstrated within PLC's focused on standards based internalization and data analysis.	Lack of pedagogical and professional knowledge that supports the academic progress within the classroom environment.	Lack of interest in the content
Why?	Why?	Why?
Why?	Why?	Why?
Lack of continuous opportunities for individualized coaching for tiered teachers who have specific identified areas of growth based on data and teacher experience.	Lack of strategic planning opportunities for collaboration and academic discourse amongst team members.	Lack of sufficient personalization of content (scaffolded targeted instruction, relevance, student goal-setting and reflection)
Why?	Why?	Why?
Lack of identified time within the school wide schedule that targets instructional support for teacher development, identification of student learning gaps, and follow up on targeted observational feedback.	Lack of instructional preparation for Tier 1 implementation of curriculum framework within the academic learning environment.	Fewer student-centered, project-based, higher order opportunities to lead in exploration, gathering information, creating products, analyzing products, and evaluating products
Why?	Why?	Why?



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

Why?	Why?	Why?
		
Root Cause		
Literacy	Numeracy	Whole Child & Intervention
Increase the number of scholars in reading and performance or above grade level	Need for effective use of dedicated time for teachers to engage with content experts to internalize and practice to execution	Increase the number of scholars present in school
		
Our Overarching Needs: Elementary & Middle Schools		
Literacy	Numeracy	Whole Child & Intervention
Literacy: 8% of scholars are performing at proficiency or higher in literacy on the EOG GMAS assessment	Numeracy: 12% of scholars are performing proficiency or higher in mathematics on the EOG GMAS assessment.	Whole Child & Intervention: 52. 1% of scholars attended school 90% of the days enrolled
Our Overarching Needs: Elementary & Middle Schools		
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# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

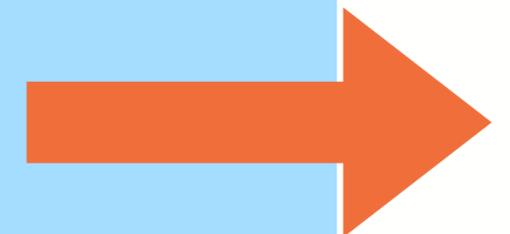
Our Overarching Needs: Elementary & Middle Schools		
Literacy	Numeracy	Whole Child & Intervention
Literacy: 8% of scholars are performing at proficiency or higher in literacy on the EOG GMAS assessment	Numeracy: 12% of scholars are performing proficiency or higher in mathematics on the EOG GMAS assessment.	Whole Child & Intervention: 52. 1% of scholars attended school 90% of the days enrolled
 <b>Goals</b>		
<b>SMART Goals</b>		
Literacy	Numeracy	Whole Child & Intervention
By the end of the 2025 academic year, literacy achievement will increase by a minimum of 3% evidenced by increasing the number of scholars scoring developing or higher on the EOG increasing from 12.3% to 15%.	By the end of the 2025 academic year, numeracy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring developing or higher on EOG increasing from 13.5% to 16%.	By the end of the 2025 academic year, the percentage of students who are absent 10% of their enrollment will decrease by 5%.
Progress Monitoring Measures		
Literacy	Numeracy	Whole Child & Intervention
Douglass Cluster Schools will use the GaDOE Instructional Observation Tool for Informal Walkthrough:  MAP Universal Screener FUNdations assessments ( K-3) Standards Based District Provided Assessments	Douglass Center Schools will use the GaDOE Instructional Tool for Informal Walkthrough :  MAP Universal Screener i ready Mathematics diagnostic (3 times/year) Pre and Post CFA data	APS Graphs, Daily Attendance, WCI Meetings, Engagement Team Notes Attendance Dashboard



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

Literacy SMART Goal					
Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5
Monitor the effectiveness of the unit internalizations and weekly data meetings protocol within the PLCs.	Assistant Principal	August - May Bi-Weekly PLC Bi-Weekly Art Collaboration Planning Weekly Data Meetings (Content Specific Timeline)	80% of the PLC teams that demonstrate operational status on the HIP rubric bi-weekly.	At least 80% of students will score at or above 70% mastery on the bi-weekly school-level common assessments.	CI
Monitor the implementation of science of reading strategies as a means of impact for effective Tier 1 instructional practices.	Assistant Principal	August - May Weekly	80% of teachers will be evident using the structured literacy observation checklist . Targeted areas are as follows: Total Response signals for CFU's, Structured reading and writing strategies, visuals and vocabulary, randomize and rotate, and structured conversations.	70% of students will perform at 70% mastery on common assessments, monthly.	CI & Data
Subgroup Action Steps for Literacy (required)					
Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5
Monitor the effectiveness of the unit internalization protocol and weekly data meetings within the PLCs.	Assistant Principal	August - May Bi-Weekly PLC Bi-Weekly Art Collaboration Planning Weekly Data Meetings (Content Specific Timeline)	80% of the PLC teams that demonstrate operational status on the HIP rubric bi-weekly.	At least 80% of SWD and ELL students will score at or above 70% mastery on the bi-weekly school-level common assessments.	CI
Monitor the implementation of science of reading strategies as a means of impact for effective Tier 1 instructional practices.	Assistant Principal	August - May Weekly	80% of teachers will be evident using the structured literacy observation checklist . Targeted areas are as follows: Total Response signals for CFU's, Structured reading and writing strategies, visuals and vocabulary, randomize and rotate, and structured conversations.	70% of SWD and ELL students will perform at 70% mastery on common assessments, monthly.	CI & Data



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

### Numeracy SMART Goal

Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5
Monitor the effectiveness of the lesson and unit internalization protocol within the PLCs.	Assistant Principal	August - May Bi-Weekly PLC Bi-Weekly Art Collaboration Planning	80% of the PLC teams that demonstrate operational status on the HIP rubric bi-weekly.	At least 80% of students will score at or above 70% mastery on the bi-weekly school-level common assessments.	CI
Monitor the implementation of the reteach plans through the use of the reteach observation tool.	Assistant Principal	August - May Weekly	80% of teachers will be evident using the reteach observation tool, monthly.	70% of students will perform at 70% mastery on common assessments, monthly.	CI & Data



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

### Short-Term Action Plan

<b>School Name:</b> Harper-Archer ES	<b>SES Name:</b> Shelly Coburn
<b>Date STAP Started:</b> October 27, 2024	<b>Length of STAP:</b> 45 days

**School Improvement Plan Goal #1:** By the end of the 2025 academic year, literacy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 12.3 % to 15%.

School Action Steps	GSCI Systems and Structures	Resources	District Support	Implementation Measurable Goal	Student Progress Measurable Goal	Impact Check Dates	Position Responsible	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures are addressed with this action step?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What measurable goal will be established for action-step implementation?	What measurable goal will be established to show the impact of action step on student performance?	Identify dates to monitor this action step.	Who is responsible for monitoring the implementation of this action step and reporting data?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Monitor the effectiveness of the implementation of structured literacy framework as follows: Phonemic Awareness, Small Group, and Read Aloud	CI-2, CI-3	Cox Campus Visible Learning articles/books Question Prompts Books for read aloud Sentence frames	Feedback and PL from curriculum specialist/coordinator, CP protocols, Units of Study, scope, and sequence.	By December 13, 2024, 85% of responses on the <u>admin</u> and <u>coach</u> observation form will earn a level 3 or higher.	At least 70% of students will score at or above 70% mastery on the bi-weekly school-level common assessments, with an 85% participation rate.	10/28/24 11/04/24 11/11/24 11/18/24 12/02/24 12/09/24 12/16/24	Coaches Assistant Principal Principal	
2. Monitor the effectiveness of the implementation of formative assessments and the usage of data to form small groups and provide student feedback.	CI-2, CI-3	Structured Literacy observation form observation schedule, provided observation data	Learning walk observation tools, for Tier 1 instruction, intervention programs	By December 13, 2024, 85% of teacher teams will perform at level 3 or higher on observations using admin and coach STAP 2 observation forms. (see links inserted in action step 1).	At least 70% of students will score at least 70% mastery or above on the bi-weekly school-level common assessments with an 85% participation rate.	10/28/24 11/04/24 11/11/24 11/18/24 12/02/24 12/09/24 12/16/24	Coaches Assistant Principal Principal	



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

School Improvement Plan Goal #2: By the end of the 2024 academic year, numeracy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 13.5% to 16.5%.								
School Action Steps	GSCI Systems and Structures	Resources	District Support	Implementation Measurable Goal	Student Progress Measurable Goal	Impact Check Dates	Position Responsible	Completion of Action Step
1. What action steps will the school team implement to meet this goal?	What systems and structures are addressed with this action step?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What measurable goal will be established for action step implementation?	What measurable goal will be established to show impact of action step on student performance?	Identify dates to monitor this action step.	Who is responsible for monitoring the implementation of this action step and reporting data?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Monitor the effectiveness of the implementation of number talks.	CI-2, CI-3	GADOE Learning Plan Lesson Plans	Feedback and PL from curriculum specialist/coordinator, supportive curriculum resources, trainings for teachers and coaches, Units of Study, scope and sequence. Books	By December 13, 2024, 85% of responses on the <a href="#">admin</a> and <a href="#">coach</a> observation form will earn a level 3 or higher.	At least 70% of students will perform at 70% mastery as measured by the bi-weekly math CFA with 85% participation rate.	10/28/24, 11/04/24, 11/11/24, 11/18/24, 12/02/24, 12/09/24, 12/16/24	Coaches Assistant Principal Principal	
2. Monitor the effectiveness of the implementation of the use of manipulatives as a concrete representation that supports conceptual teaching in tier 1 instruction.	CI-2, CI-3	Manipulatives, observation schedule provided weekly in advance before observations, observation data	Learning walk observation tools, for Tier 1 instruction	By December 13, 2024, 85% of responses on the <a href="#">admin</a> and <a href="#">coach</a> observation form will earn a level 3 or higher.	At least 70% of students will score at or above 70% mastery on the bi-weekly school-level common assessments, with a 95% participation rate.	10/28/24, 11/04/24, 11/11/24, 11/18/24, 12/02/24, 12/09/24, 12/16/24	Coaches Assistant Principal Principal	
3. Monitor the effectiveness of the implementation of formative assessments and the usage of data to form small groups and provide student feedback.	CI-2, CI-3	Oral Language and Feedback Observation form observation schedule, provided observation data	Learning walk observation tools, for Tier 1 instruction	By December 13 <sup>th</sup> , 2024, 85% of teachers will be evident using the <a href="#">HAES: Math Number Talk and Manipulative Observation Feedback</a> tool, monthly and maintain the 85% through the end of the STAP.	At least 70% of students will score at least 70% mastery or above on the bi-weekly school-level common assessments with an 85% participation rate.	10/28/24, 11/04/24, 11/11/24, 11/18/24, 12/02/24, 12/09/24, 12/16/24	Coaches Assistant Principal Principal	



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

School Improvement Plan Goal #3 Goal #3: The percentage of chronically absent students (rates less than 9%) will decrease by at least 5 percentage points from 36.8% in May 2024 to 31% by May 2025.								
School Action Steps	GSCI Systems and Structures	Resources	District Support	Implementation Measurable Goal	Student Progress Measurable Goal	Impact Check Dates	Position Responsible	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures are addressed with this action step?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What measurable goal will be established for implementation?	What measurable goal will be established to show impact on student performance?	Identify dates to monitor this action step.	Who is responsible for monitoring the implementation of this action step and reporting data?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Monitor the effectiveness of the implementation of the Whole Child Intervention Team wraparound	SL-1, FC-2	Student attendance data from APS Graphs, attendance	APS Graphs, APS Attendance Policy	100% of the team will ensure students are identified and wraparound services are provided based on the running bi-weekly agenda.	At least 68% of students are not chronically absent based on monthly attendance data. (present at least 90% of the time)	11/04/24, 11/18/24, 12/09/24,	Attendance Specialist Social Worker	
services to identified students, bi-weekly.		incentives, HAES Attendance Protocol, WCI Committee						



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

### Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



**GO TEAM DISCUSSION:** Review the priorities and goals in your strategic plan and the information and goals CIP. Reflect on if updates need to be made to the Strategic Plan.

**GO Team  
Activity  
&  
Discussion**

**Are all CIP Goals reflected in our Strategic Plan Priorities?**

**YES**

**If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?**

N/A

N/A

N/A

# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



WHAT DO YOU NOTICE?

WHAT ARE YOUR WONDERINGS?

ARE THERE TRENDS THAT REQUIRE MORE FOCUSED ATTENTION?



### READING AUGUST 2024

School	Window	Exams	60%	31%	8%
Harper-Archer ES	Fall 2021-2022	402	60%	31%	8%
	Fall 2022-2023	375	53%	33%	13%
	Fall 2024-2025	317	57%	33%	8%

### MATH AUGUST 2024

School	Window	Exams	67%	32%	1%
Harper-Archer ES	Fall 2021-2022	399	67%	32%	1%
	Fall 2022-2023	368	51%	38%	10%
	Fall 2024-2025	314	53%	42%	4%

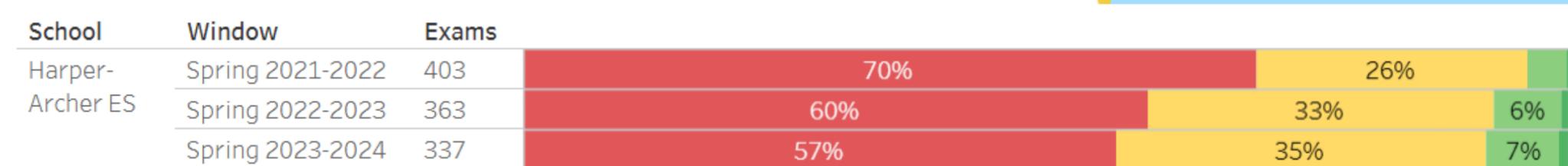
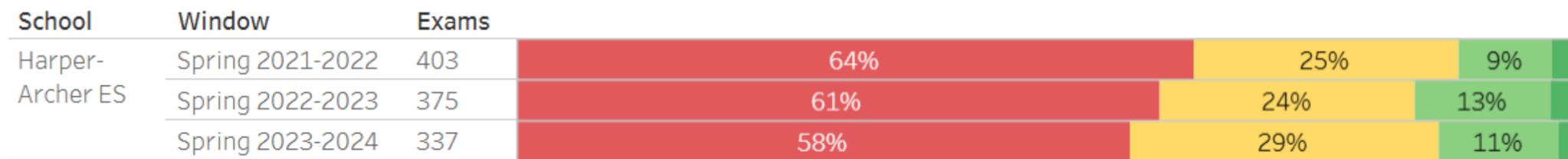
# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## Activity & Discussion

**GO TEAM DISCUSSION:** Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?



NO



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## Updates to the Strategic Plan

The team voted to keep the strategic plan. They are awaiting the release of embargoed data.



## Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



Preparing for  
Budget Development

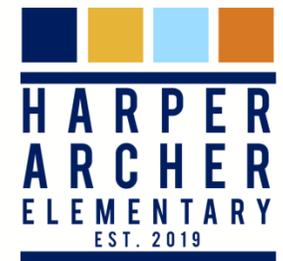


# Discussion

## Strategic Plan Priority Ranking

In preparation for the 2025-2026 Budget Development (January–March 2025), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1.

Higher



Lower

1. Cultivate a school – wide literate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences
3. Advance comprehensive wrap around services
4. Provide equitable access to high quality teacher and leader development
5. Enable strategic staffing support.
6. Invest deeply in and foster adult wellness

1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences

1. Advance comprehensive wrap around services

1. Provide equitable access to high quality teacher and leader development
2. Enable strategic staffing support.

1. Invest deeply in and foster adult wellness

### School Strategies

1. Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction
2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.
4. Strengthen the implementation of signature programming across all schools
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
6. Build additional time and support for struggling learners
7. Strengthen the content, planning, and implementation of instructional training, support and coaching
8. Provide equitable opportunities for differentiated professional learning
9. Create and ensure staff has adequate time to utilize a staff wellness room
10. Provide additional planning and preparation time for instructional staff
11. Partner with families and the community to address the needs of all students

## Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## Where we're going

At our next meeting we will begin the discussion of the 2025-2026 budget.

Let me or the Chair know of any additional information you need for our future discussion.

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## DISCUSSION: OPTIONAL SCHOOL UNIFORM



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## COMMITTEE MEMBERS

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.



### ELEMENTARY

Elementary School with Ambassadors  
Recommend inclusion of at least 3 student ambassadors

Elementary School without Ambassadors  
Recommend inclusion of at least 3 students selected by the principal with GO Team input



### MIDDLE

Middle School with Student Ambassadors  
At least 3 student ambassadors

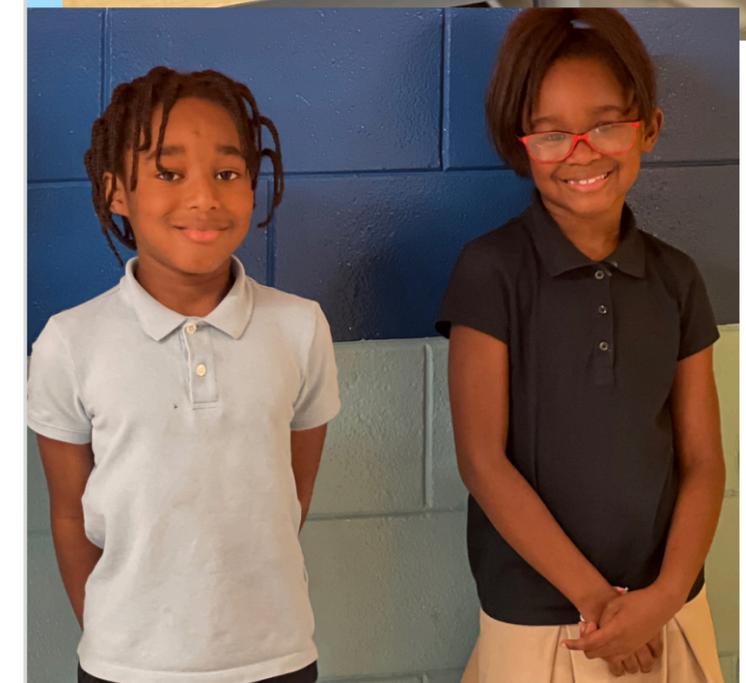
Middle School without Student Ambassadors  
At least 3 students selected by the principal with GO Team input



### HIGH

High School with Elected Student Government  
At least 3 students as selected by the SGA

High School without Elected Student Government  
At least 3 students as selected by the principal with GO Team input



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

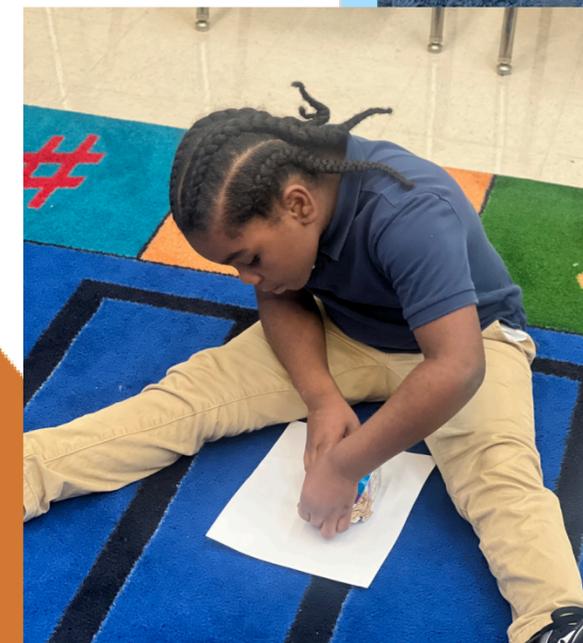
## DISCUSSION

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

**The School Uniform Advisory Committee will be responsible for:**

1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
2. Recommending the optional school uniform components.
3. Establishing the student voting timeline and process *(if necessary)*.
4. Determine the length of time the uniform will be in use before reconsideration
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.



HARPER-ARCHER ELEMENTARY SCHOOL  
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# PRINCIPAL'S REPORT & ANNOUNCEMENTS

HARPER-ARCHER ELEMENTARY SCHOOL  
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# ANNOUNCEMENTS



**HARPER-ARCHER ELEMENTARY SCHOOL  
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE**



**SECURITY GRANT \$45,000**



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



- District Instructional Walk Throughs
- October Principal Month Celebration
- No Bullying: HAES is a NO PLACE FOR HATE
- First Debate Team Meeting
- Pre-K Week
- Collaboration with Children's Healthcare of Atlanta
- Pre-K Dental Exams provided by the Early Education Department in partnership with Dr. Jennifer McCants
- Red Ribbon Week
- Annual Title I Parent "Virtual" Meeting
- First In-School Trunk or Treat (community-based support)
- Buzzer Readers Field Trip
- APS Picture Book Bowl (K-2 scholars and led by: Ms. Clay Perkins, Media Specialist)
- HAES GOES GREEN on December MAP (Professional Learning Day)
- After-School All Stars hosted our inaugural APS ESports Game on November 6th
- Annual Thanksgiving Luncheon
- MAP Assessment scheduled for December 2, 2024
- December announcements - Winter Showcase

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## DISTRICT INSTRUCTIONAL WALK THROUGHS

Dr. Crystal January, Principal  
Matthew Graves, Assistant Principal  
Ashley Weems, Assistant Principal

## TIMELINE



October 28, 2024

November 11, 2024

January 30, 2025

March 27, 2025



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## OCTOBER PRINCIPAL MONTH CELEBRATION

# HAPPY PRINCIPAL MONTH!



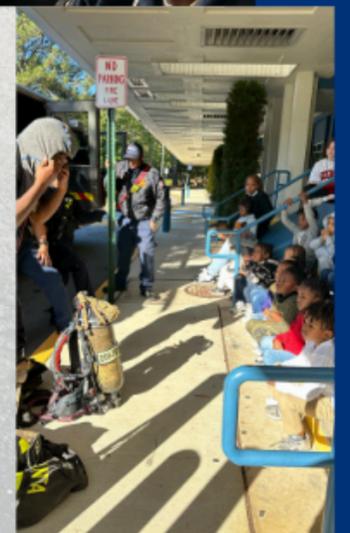
# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



**NO place  
for  
HATE**



**FIRE PREVENTION WEEK**



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

# Atlanta

URBAN DEBATE

## Harper-Archer Elementary's First Debate

Friday, October 11th

### Team 1

Jaxson Barnes  
Jailah Riley  
Tayvion Heard  
Kash Collins



### Team 2

Jake Genchi  
Journey Beasley  
Ian Brown  
Aaliyah Gibson

\*Melissa Griggs will serve as an alternate.



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## PRE-K WEEK- A TRIP AROUND GEORGIA BOTANICAL GARDENS HAES PRE-K STYLE



## PRE-K WEEK- A TRIP AROUND GEORGIA MECERDES BENZ STADIUM- FALCON FRIDAY HAES PRE-K STYLE



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

- COLLABORATION WITH CHILDREN'S HEALTHCARE OF ATLANTA
- PRE-K DENTAL EXAMS PROVIDED BY THE EARLY EDUCATION DEPARTMENT IN PARTNERSHIP WITH DR. JENNIFER MCCANTS



**PRE-K DENTAL EXAMS THANK YOU DR. JENNIFER MCCANTS  
AND THE HEAD START SUPPORT STAFF**





# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## FIRST IN-SCHOOL TRUNK OR TREAT (COMMUNITY-BASED SUPPORT)



Harper-Archer Elementary  
S. Hodges

Greetings Trailblazer Families,  
Thank you for your generous Trunk-or-Treat donations! Because of you, our event was a huge success and brought smiles to so many faces. As we start another blazing week of teaching and learning, let's keep fueling success, exploring new ideas, and blazing trails together. Tune in for the Trailblazer News, and be on the lookout for the Fall Holiday Meal flyer coming home this week. Our meal is set for November 13th, and we strongly recommend scanning the QR code to prepay for you and your family.

[rmd.me/i7LP2Qyo6s8](https://rmd.me/i7LP2Qyo6s8)

Here's to a fantastic week ahead!

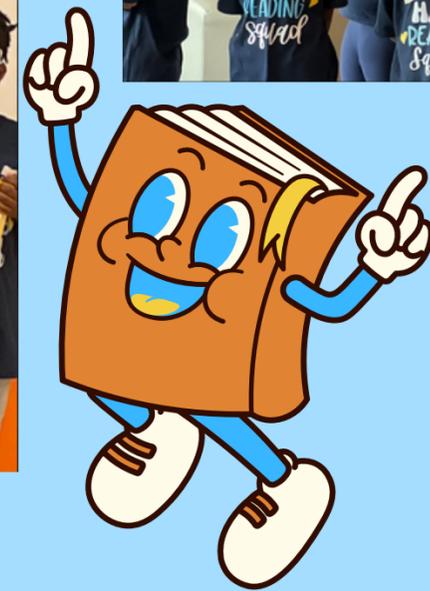
## RED RIBBON WEEK BOOK CHARACTER DAY



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

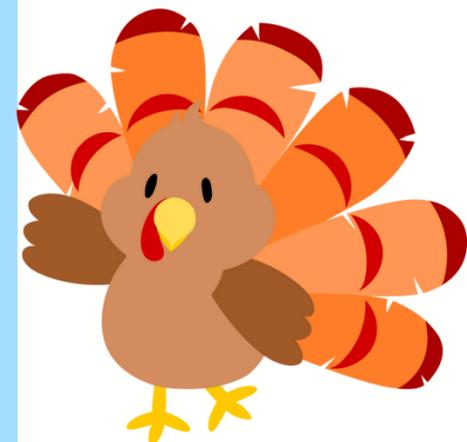
APS PICTURE BOOK BOWL (K-2 SCHOLARS AND LED BY: MS. CLAY PERKINS, MEDIA SPECIALIST)

## TRAILBLAZERS ARE THE READERS WHO SHAPE THE FUTURE!

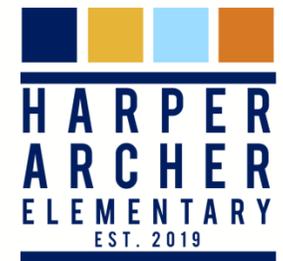


# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## ANNUAL THANKSGIVING LUNCHEON



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## After-School All Stars

Mission ASAS provides comprehensive after-school programs that keep children safe and help them succeed in school and life.

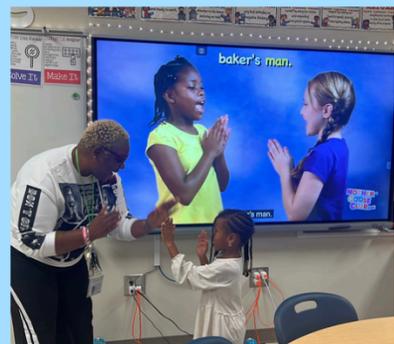
Vision is for our All-Stars to be safe and healthy, graduate high school, go to college, find careers they love and then give back to their communities.

- Updates and Upcoming Events
- Hosted our Annual Fall Festival on October 30th
- After-School All Stars hosted our inaugural APS ESports Game on November 6th
- Math Bowl -TBA



**AFTER-SCHOOL ALL STARS**

**ACADEMIC SUPPORT**



**AFTER-SCHOOL ALL STARS**



**ORANGE YOU EXCITED TO BE A PART OF ASAS?  
IT'S TIME FOR THE FALL FESTIVAL!**

# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# PBIS Rewards and Houses

Houses include Ekselan, Expresion, Syngery, Invoasi

HOUSES MEETING held on November 1st

Locations and student leaders:

Ekselan- Specials area by piano- Josiah Williams and Deanthony Dean

Inovasi- In the cafeteria- Armani Walker and Jake Genchi

Synergy- Stairs by the Elevator- DaMetrus Clay and Makenzie Brookin

Expresion- In the gym- Masiah Pitts and Caleb Reed

Updates:

All students are allowed to participate in this event.

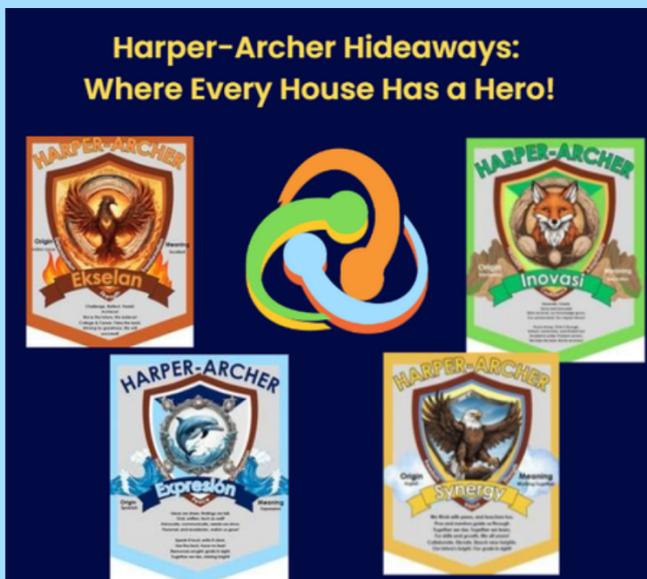
Students who achieved proficient or distinguished on the MAP assessment will receive a certificate.

Ensure that ALL chants and signs are school appropriate.

Set meeting expectations

HAVE FUN!!!

	Classroom	Hallway	Cafeteria	Bus	Library	Recess	Restroom
<b>Habits of Creative Problem Solving</b>	<ul style="list-style-type: none"> <li>Be prepared</li> <li>Think out loud</li> <li>Stretch your brain</li> </ul>	<ul style="list-style-type: none"> <li>Have a pass</li> <li>Keep the hallway clean</li> <li>Walk with my class/Move with purpose</li> </ul>	<ul style="list-style-type: none"> <li>Get before socializing</li> <li>Make healthy food choices</li> <li>Get all food supplies before sitting</li> </ul>	<ul style="list-style-type: none"> <li>Follow all rules</li> <li>Be prepared for my stop</li> <li>Politely share my seat</li> </ul>	<ul style="list-style-type: none"> <li>Read a variety of books</li> <li>Read books on my level</li> </ul>	<ul style="list-style-type: none"> <li>Take turns playing</li> <li>Take responsibility for my actions</li> </ul>	<ul style="list-style-type: none"> <li>Tell an adult when supplies run out</li> <li>Wait for an empty stall to enter</li> </ul>
<b>Academic Excellence</b>	<ul style="list-style-type: none"> <li>Follow directions the first time</li> <li>Complete work on time</li> </ul>	<ul style="list-style-type: none"> <li>Remain in line</li> <li>Go directly to my destination</li> <li>Adhere boards with my eyes</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after myself</li> <li>Stay in my space</li> </ul>	<ul style="list-style-type: none"> <li>Remain seated</li> <li>Enter/leave quickly and quietly</li> <li>Collect my belongings before exiting the bus</li> </ul>	<ul style="list-style-type: none"> <li>Return books on time</li> <li>Read books about different things</li> </ul>	<ul style="list-style-type: none"> <li>Save my play time for recess</li> <li>Arrive and leave on time</li> </ul>	<ul style="list-style-type: none"> <li>Flush the toilet</li> <li>Return to class quickly</li> </ul>
<b>Effective Communication</b>	<ul style="list-style-type: none"> <li>Ask and answer questions</li> <li>Use kind words</li> <li>Speak loud and proud</li> </ul>	<ul style="list-style-type: none"> <li>Transition on voice level 0</li> <li>Respect personal space</li> <li>Use polite greetings</li> </ul>	<ul style="list-style-type: none"> <li>Say please and thank you</li> <li>Wait my turn in line</li> <li>Talk on voice level 1</li> </ul>	<ul style="list-style-type: none"> <li>Keep the buses clean</li> <li>Notify my driver of any problems</li> </ul>	<ul style="list-style-type: none"> <li>Take care of the books</li> </ul>	<ul style="list-style-type: none"> <li>Take turns</li> <li>Encourage my classmates</li> <li>Be nice</li> </ul>	<ul style="list-style-type: none"> <li>Knock before entering</li> <li>Throw trash in trash cans</li> </ul>
<b>Strategic Collaboration</b>	<ul style="list-style-type: none"> <li>Be supportive of peers</li> <li>Acknowledge others' feelings and opinions</li> <li>Respect others' materials</li> </ul>	<ul style="list-style-type: none"> <li>Voice level 0</li> <li>Keep hands and feet to myself</li> </ul>	<ul style="list-style-type: none"> <li>Use table manners</li> <li>Talk quietly</li> <li>Clear spaces around you</li> </ul>	<ul style="list-style-type: none"> <li>Respect the driver and peers</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Respect the books and furniture</li> <li>Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>Follow playground rules</li> <li>Share equipment</li> <li>Include others in play</li> </ul>	<ul style="list-style-type: none"> <li>Keep myself and others dry</li> <li>Respect others' privacy</li> </ul>



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## Buzzer Readers Field Trip to Georgia Tech Top Readers

We are celebrating reading in a wonderful way!

The following scholars have been chosen to participate in a field trip to the GA Tech Women's Basketball- Buzzer Readers on Monday, Nov. 4th, 2024 based on their participation in Race 2 Read and top AR points!

Scholar's w/ Homeroom

Mrs. Taylor's Class (22)

Warren - (4)

Wilson- (2)

Jones-Riley - (1)

Jones - (3)

Julian- (5)

Salaam- (8)

Coleman- (1)

46- total

A final head count will be provided the day of the trip.

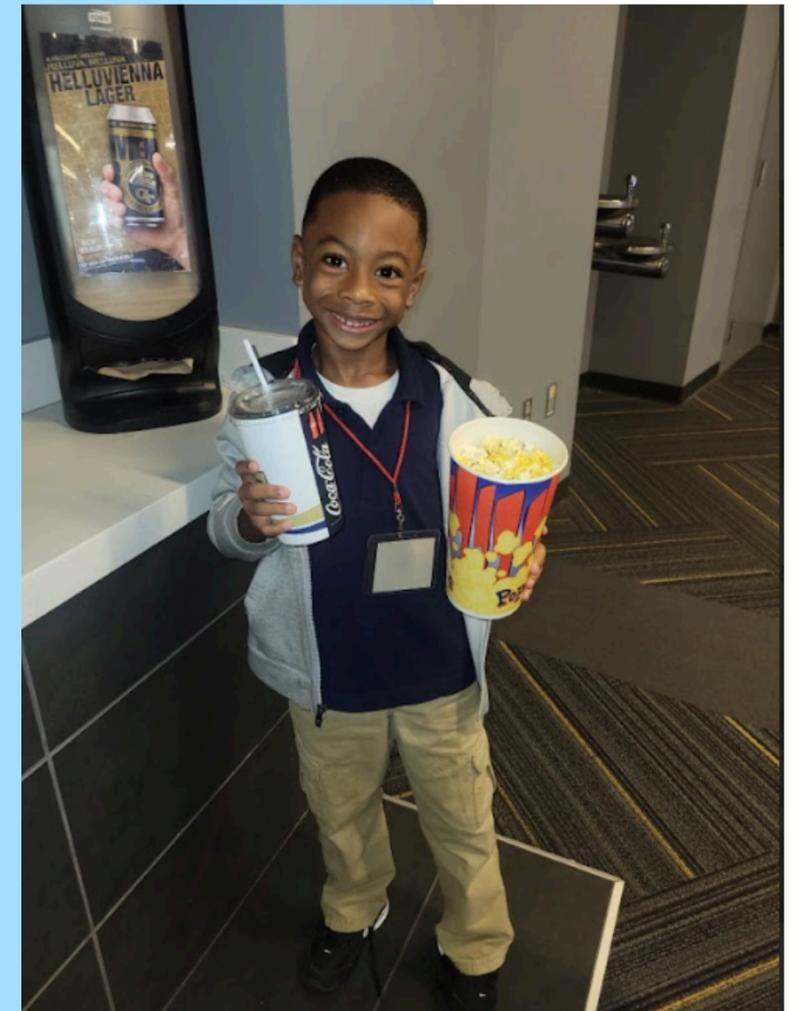
Chaperones

Mrs. Warren

Mrs. Taylor/Ms. Gilmore

Ms. Woodard

Ms. Clay Perkins



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## Looking Ahead to January

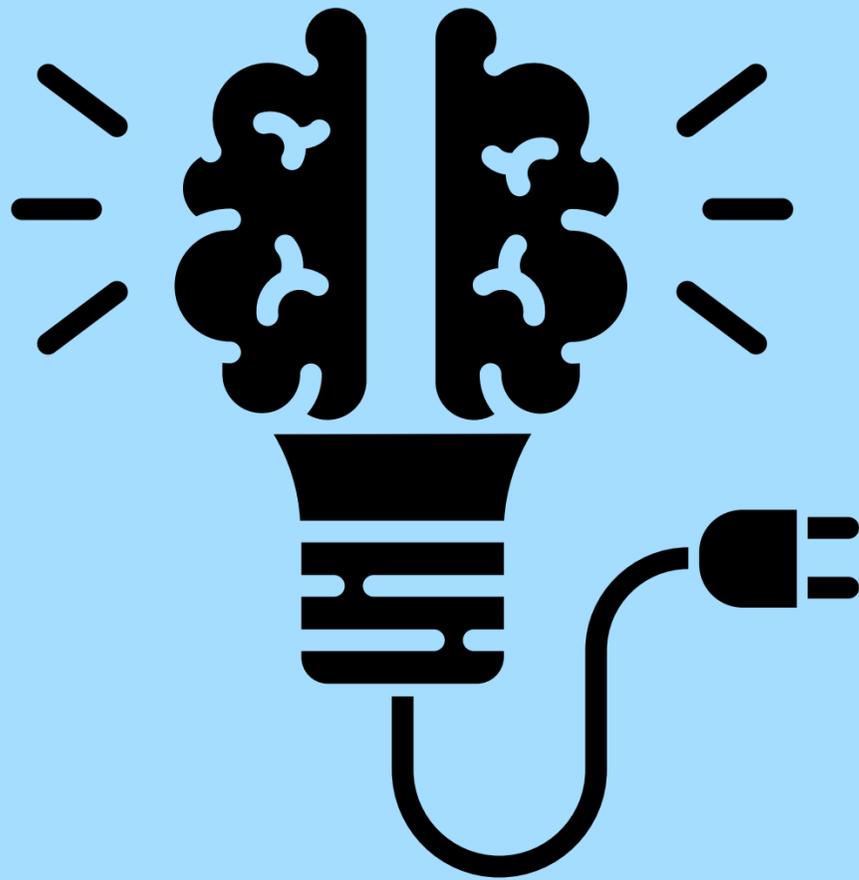
- January 7th - Semester 2 begin
- January 8th - APS Helen Ruffin Reading Bowl
- January 20th - M.L. King Jr. Birthday School Closed
- January 22nd - APTT more information is forthcoming
- January 30th - District Instructional Walk
- Testing Calendar - District, State and National Assessments

JANUARY	
January 8 – February 26	ACCESS for ELLs/Alternate ACCESS for ELLs (Grade KK-5 English Language Learners)
January 29 – February 12	NNAT and Gifted Evaluation Scale (GES) for Gifted Identification (Grade KK)
FEBRUARY	
February 3 – 14	Write Score Opinion (Grade 2-5)
February 24 – March 24	CogAT, Torrance Test of Creative Thinking (TTCT), Elementary Product for Gifted Eligibility for Gifted ID (Grade KK)

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## STAY CONNECTED!



**Harper-Archer Elementary School**  
Fueling Success: Empowerment in the Fast Lane

Stay connected for updates and information.



Please consider joining and subscribing to our communication channels.

Remind // Youtube // X formerly known as Twitter

Join Remind!



YouTube

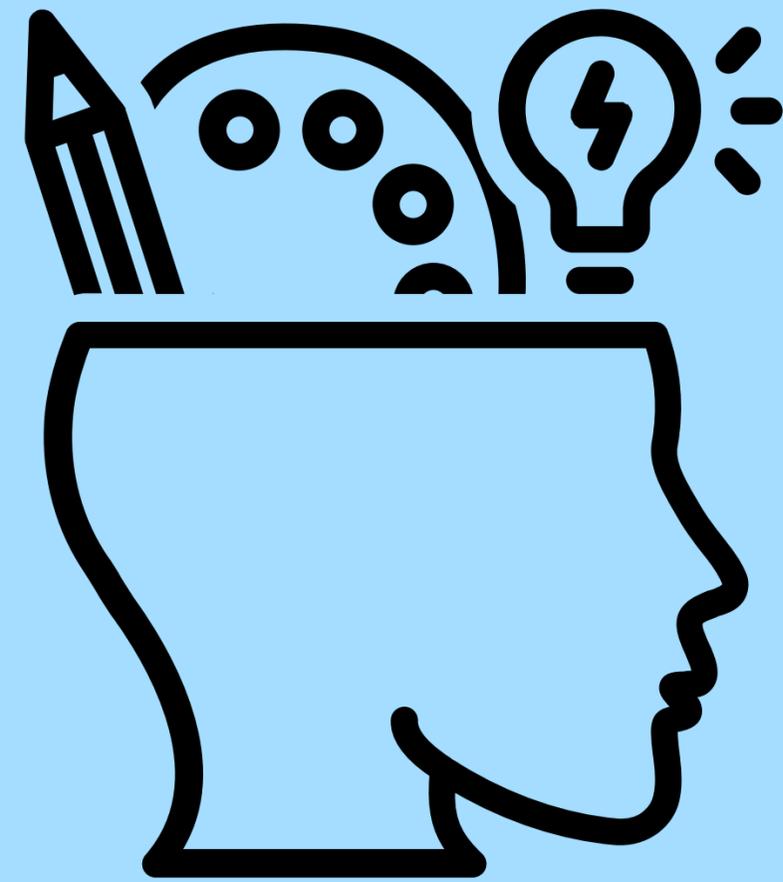


X (Twitter)



Need Help?  
Contact us at  
404.802.8500

Remind Remind Harper-Archer ES YouTube @APSHAES



HARPER-ARCHER ELEMENTARY SCHOOL  
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# CLUSTER REPORT

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## 2024-2025 Cluster Advisory Team Meeting Agenda

Date	Time	Location
Thursday, November 14, 2024	4:30 pm-6:30 pm	<a href="#">Zoom</a>
Organizer	Facilitators	Meeting Type
Strategy + School Governance	CAT Chair/Vice-Chair Featured Administrators Sheletha Y. Champion	Planning   Status   Business

### Meeting Objective & Scope

**Each Cluster Advisory Team will:**

- Confirm 2024-2025 priorities.
- Develop actions to accomplish priorities.
- Identify cross-cluster collaboration interest(s).

Time	Type*	Agenda Items	Discussion Leads
4:15 pm	I	<b>OPENING</b> • Zoom Meeting + Cluster Breakout Rooms Open	Sheletha
<b>BUSINESS MEETINGS</b>			
4:30 pm	P, D	<b>Cluster Advisory Teams Business Meetings</b> • <b>Cluster Plan Work</b> ○ Develop <b>SMARTIE Steps</b> to accomplish each priority	CAT Chairs/Vice-Chairs Douglas, Jackson, Mays, Midtown, South Atlanta, Therrell, Washington, City-Wide
<b>GENERAL SESSION</b>			
5:00 pm	I, F	<b>Department of Athletics Overview</b>	Corrie Collier, Robert Wilson, Rendell Jackson
5:15 pm	I, F	<b>Finance/Budget Update</b>	Harpreet Hora, Kathleen Lu, Bryan Stephens
5:45 pm	I, F	<b>Safety &amp; Security Updates</b>	Chief Applin, Ralph Velez, Keith Sumas, and Chandrea Lane
<b>BUSINESS MEETINGS</b>			
6:00 pm	P, D	<b>Cluster Advisory Teams Business Meetings</b> • <b>Cluster Plan Work</b> ○ Develop <b>SMARTIE Steps</b> to accomplish each priority	CAT Chairs/Vice-Chairs Carver and North Atlanta
6:30 pm		<b>CLOSING</b> <b>Zoom Meeting Ends</b>	Sheletha

\*Type: I = Information; S = Status; D = Decision; F = Fact Finding; P = Planning

HARPER-ARCHER ELEMENTARY SCHOOL  
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# ADJOURNMENT



TABLE 2 | STUDENT SEATING ASSIGNMENTS

PERIOD 1 MATH  
PERIOD 2 SCIENCE  
ADRIE TRICH  
MADEN CARTER  
JORDAN CRUMBLY

TABLE 2 | STUDENT SEATING ASSIGNMENTS

PERIOD 3 SCIENCE  
PERIOD 4 MATH  
JALEN BROWN  
KARTEN QUINN  
MISTY MILET  
EUGENE THOMPSON



**HARPER-ARCHER ELEMENTARY SCHOOL  
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE**



**THANK  
YOU**

**WE ARE FUELING SUCCESS!**